

Core Question 1: Is the educational program a success?

The Academic Performance Framework, outlined in Core Question 1, gauges the academic success of schools in serving their target populations and closing the achievement gap in Indianapolis. Core Question 1 consists of seven indicators designed to measure schools on how well their students perform and grow on standardized testing measures, attendance, and school-specific measures.

Note: The Academic Performance Framework has been revised to include additional measures and to reflect changes in state accountability systems. For this reason, not all historical ratings are based on the listed indicator targets, and some historical ratings are not available.

1.1. Is the school's academic performance meeting state expectations, as measured by Indiana's accountability system?							
Indicator Targets	Does not meet standard		School has received an 'F' for the most recent school year OR has received a 'D' for the last two consecutive years.				
	Approaching standard		School has received a 'C' for the most recent school year.				
	Meets standard		School has received a 'B' for the most recent school year.				
	Exceeds standard		School has received an 'A' for the most recent school year.				
School Rating	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2016-17
	MS	DNMS					
Sub-ratings	Sub-ratings				Points	Result	Sub-rating
	Elementary/Middle School Letter Grade				1.75	D	DNMS
	High School Grade Letter Grade				2.2	C	AS

The Indiana State Board of Education awarded Indianapolis Lighthouse Charter Academy a **D** for its 2013-14 school year performance. A school that serves students across both K-8 and 9-12 grades receives a letter grade for K-8, and a letter grade for 9-12. The final category designation comes from a combined letter grade that is weighted by enrollment in the various grade levels. For the purposes of the OEI performance framework, the rating is determined from the combined grade, although both grades are captured here in subratings.

State Accountability Results – Elementary/Middle

English/Language Arts



Mathematics



A school receives its elementary/middle school letter grade by earning proficiency points in both English/Language Arts and Math, and receiving a combination of bonus and penalty points based on student growth. For detailed information about how the Indiana Department of Education calculates A-F letter grades, click [here](#).

In Spring 2014, 57.2% of Indianapolis Lighthouse Charter Academy students passed the English/Language Arts portion of ISTEP+, while 76.9% of students passed the Mathematics portion.

In English/Language Arts, Indianapolis Lighthouse Charter Academy did not receive any bonus points for growth in either super subgroup. However, the school did receive a penalty for overall low growth.

In Mathematics, the school earned a bonus for high growth in the Top 75% super subgroup. The school did not receive any penalties for low growth.

Based on its ISTEP+ proficiency and growth bonuses and penalties, the elementary/middle school received a **D** for the 2013-14 school year.

A school receives its high school letter grade by earning proficiency points in both English/Language Arts and Math, and receiving a combination of bonus and penalty points based on improvement in proficiency between 8th and 10th grade. High Schools also receive points based on graduation rate, and college and career readiness of graduates. For detailed information about how the Indiana Department of Education calculates A-F letter grades, click [here](#).

In Spring 2014, the 10th grade cohort at Indianapolis Lighthouse Charter Academy had a proficiency rate of 62.2% on the English 10 End of Course Assessment (ECA), and received a no bonus due to its 8th grade to 10th grade improvement rate and a no bonus from 10th grade to graduation improvement.

Indianapolis Lighthouse Charter Academy's 10th grade cohort had a proficiency rate of 83.8% on the Algebra I ECA, and also received a no bonus for its improvement rate from 8th to 10th grade and a no bonus for 10th grade to graduation improvement.

Additionally, Indianapolis Lighthouse Charter Academy had a four-year graduation rate of 73.0%, with 22.2% of those graduates qualifying as "college and/or career ready".

Based on its 10th grade cohort proficiencies, graduation rate and college and career readiness rate, the high school received a **C** for the 2013-14 school year.

Based on its weighted combination of the Elementary/Middle grade and the High School grade, the school received a **D** for the 2013-14 school year and received a **Does Not Meet Standard** on the Office of Education Innovation (OEI) performance framework.

State Accountability Results – High School

D + No 8-10 Improvement + No 10-Grad Improvement
 Proficiency

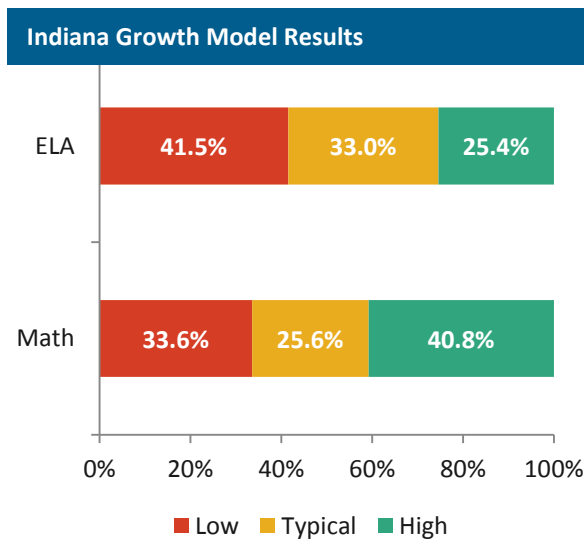
B + No 8-10 Improvement + No 10-Grad Improvement
 Proficiency

C
 Graduation Rate

B
 College and Career Readiness (CCR) Rate

1.2. Are students making substantial and adequate gains over time, as measured by the Indiana Growth Model							
Indicator Targets	<i>Only applicable to schools serving students in any one of, or combination of, grades 4-8.</i>						
	Does not meet standard	Results from the Indiana Growth Model indicate that less than 60.0% of students are making sufficient and adequate gains ('typical' or 'high' growth).					
	Approaching standard	Results from the Indiana Growth Model indicate that 60.0-69.9% of students are making sufficient and adequate gains ('typical' or 'high' growth).					
	Meets standard	Results from the Indiana Growth Model indicate that 70.0-79.9% of students are making sufficient and adequate gains ('typical' or 'high' growth).					
	Exceeds standard	Results from the Indiana Growth Model indicate that at least 80.0% of students are making sufficient and adequate gains ('typical' or 'high' growth).					
School Rating	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2016-17
	AS	AS					

Under the Indiana Growth Model, the IDOE compares each student's growth on ISTEP+ from one year to the next and determines whether students made low, typical or high growth compared to their academic peers. For more information on how growth is determined, click [here](#).



Each year, the Mayor's Office looks at a weighted average of students earning typical or high growth to ensure that students are making substantial and adequate gains over time. For more information on this calculation, see page 19 of the expanded criteria of the OEI performance framework.

In 2013-14, 58.5% of Indianapolis Lighthouse Charter Academy students made typical or high growth in English/Language Arts, while 66.4% made those gains in Mathematics.

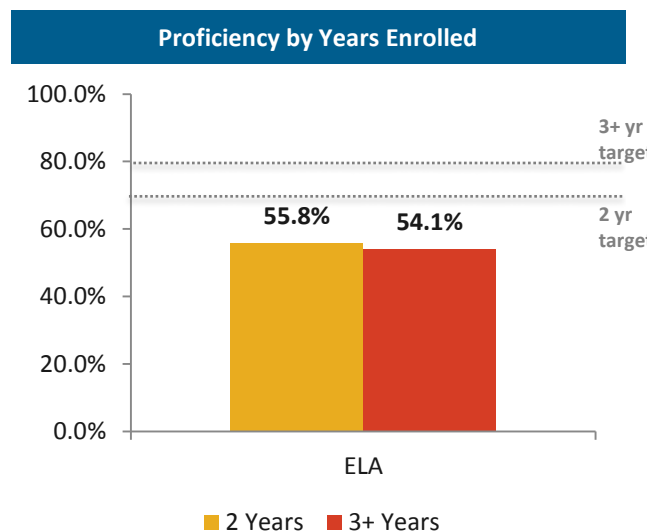
As shown in the table below, a weighted average across both subjects shows that 62.4% of students at Indianapolis Lighthouse Charter Academy made sufficient gains in 2013-14. Thus, the school received a **Approaching Standard** on the OEI performance framework.

Subject	Low Growth	Typical Growth	High Growth	Total Sufficient
English/Language Arts	41.5%	33.0%	25.4%	58.5%
Math	33.6%	25.6%	40.8%	66.4%
Weighted Average				62.4%

1.3. Does the school demonstrate that students are improving, the longer they are enrolled at the school?							
Indicator Targets	Does not meet standard	Less than 60.0% of students who have been enrolled at the school 3 or more years demonstrate proficiency on state standardized assessments.					
	Approaching standard	At least 60.0% of students enrolled 2 years and 70.0% of students enrolled 3 or more years demonstrate proficiency on state standardized assessments.					
	Meets standard	At least 70.0% of students enrolled 2 years and 80.0% of students enrolled 3 or more years demonstrate proficiency on state standardized assessments.					
	Exceeds standard	At least 80.0% of students enrolled 2 years and 90.0% of students enrolled 3 or more years demonstrate proficiency on state standardized assessments.					
School Rating	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2016-17
	Not Evaluated	DNMS					

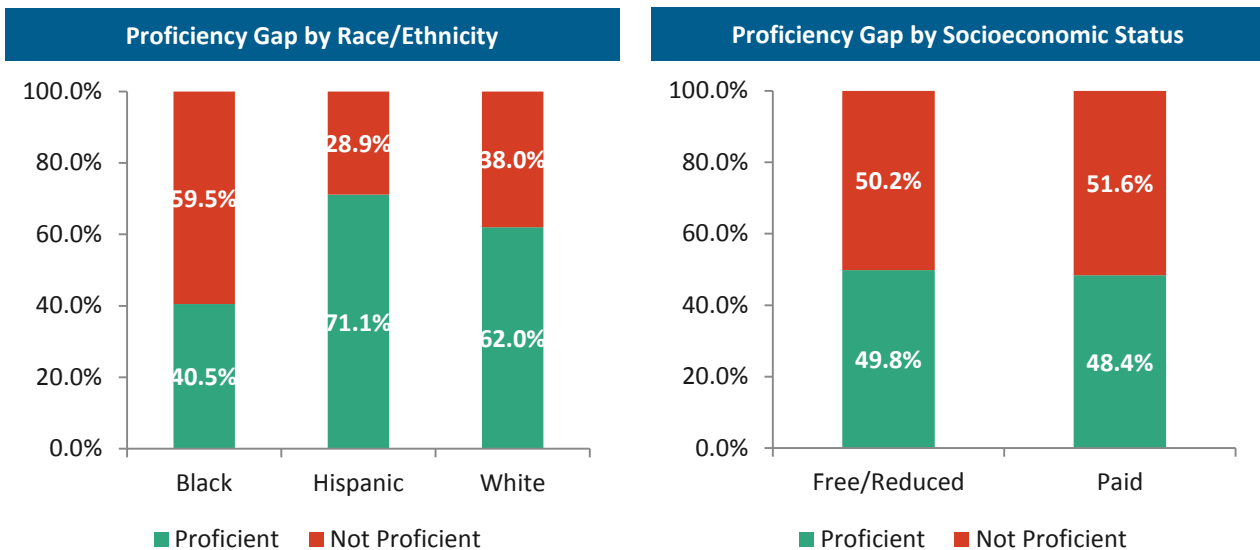
Many Mayor-sponsored charter schools are serving student populations from chronically low-performing schools. Recognizing this, the OEI performance framework examines student proficiency as a function of how many years students have been enrolled at the school – allowing more time for the school to reach a high level of student proficiency on standardized assessments.

Of those students enrolled at Indianapolis Lighthouse Charter Academy for two years, 55.8% were proficient on both English/Language Arts and Mathematics. Of those enrolled at the school for three or more years, 54.1% were proficient on both subjects. Thus, the school earned a **Does Not Meet Standard** on the OEI performance framework.



1.4. Is the school providing an equitable education for students of all races and socioeconomic backgrounds?							
Indicator Targets	Does not meet standard	School has more than 15% difference in the percentage of students passing standraized assessments amongst races and socioeconomic statuses.					
	Approaching standard	School has no more than 15% difference in the percentage of students passing standraized assessments amongst races and socioeconomic statuses.					
	Meets standard	School has no more than 10% difference in the percentage of students passing standraized assessments amongst races and socioeconomic statuses.					
	Exceeds standard	School has more than 5% difference in the percentage of students passing standraized assessments amongst races and socioeconomic statuses.					
School Rating	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2016-17
	Not Evaluated	DNMS					

Each year, the Indiana Department of Education reports student results disaggregated by race/ethnicity groups and socceconomic status. Disaggregated performance for Indianapolis Lighthouse Charter Academy is captured below.



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While 49.7% of all Indianapolis Lighthouse Charter Academy students were proficient on ISTEP+, there are gaps between the overall performance of a variety of student groups.

As shown in the left graph above, the largest of these gaps occurs between Hispanic student proficiency and Black student proficiency, resulting in a difference of 30.6%.

Additionally, as shown in the right graph above, Indianapolis Lighthouse Charter Academy has a small proficiency gap between Free/Reduced lunch student proficiency and Paid lunch student proficiency, resulting in a difference of 1.4%.

The larger of these two differences, the 30.6% difference in Racial groups, led to Indianapolis Lighthouse Charter Academy receiving a **Does Not Meet Standard** on the OEI performance framework for the 2013-14 school year.

1.5. Is the school's attendance rate strong?							
Indicator Targets	Does not meet standard		School's attendance rate is less than 95.0%.				
	Meets standard		School's attendance rate is great than or equal to 95.0%.				
School Rating	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2016-17
	Not Evaluated	DNMS					
	Sub-ratings					Result	Rating
	Elementary/Middle School Grades					93.5%	DNMS
	High School Grades					90.2%	DNMS

Starting at the age of 7, students in Indiana are required to attend school regularly. Habitual truancy is defined by the Indiana Department of Education as 10 or more days absent from school, meaning students are required to attend school for 95% of the 180 days in the school year.

Indianapolis Lighthouse Charter Academy's elementary/middle school grades had an average attendance rate of 93.5%, while the high school grades averaged 90.2%.

Indianapolis Lighthouse Charter Academy has an aggregate attendance rate of 92.5%, and the majority of grade levels fell below the 95% standard. Due to its aggregate rate, Indianapolis Lighthouse Charter Academy receives a **Does Not Meet Standard** on the OEI performance framework.

Attendance by Grade Level			
Kindergarten	93.3%	7 th Grade	92.6%
1 st Grade	97.0%	8 th Grade	90.2%
2 nd Grade	94.4%	9 th Grade	90.1%
3 rd Grade	94.5%	10 th Grade	87.0%
4 th Grade	94.3%	11 th Grade	89.5%
5 th Grade	91.4%	12 th Grade	93.8%
6 th Grade	94.0%		
Overall Average		92.5%	

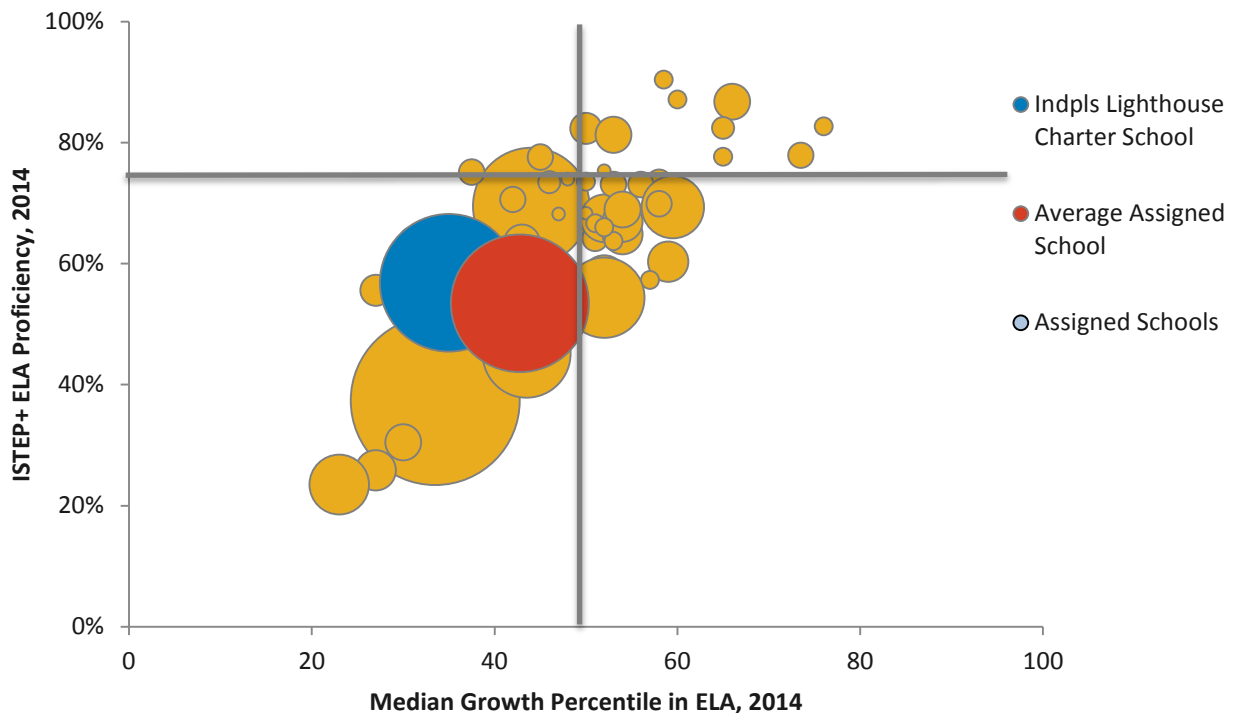
1.6. Is the school outperforming schools that the students would have been assigned to attend?		
Indicator Targets	Does not meet standard	School's overall performance in terms of proficiency and growth is lower than that of the schools the students would have been assigned to attend.
	Approaching standard	School's overall performance in terms of proficiency and growth outpaces that of the schools the students would have been assigned to attend.
	Meets standard	School's overall performance in terms of both proficiency and growth outpaces that of the schools the students would have been assigned to attend.
	Exceeds standard	School's overall performance in terms of both proficiency and growth outpaces that of the schools the students would have been assigned to attend.

School Rating	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2016-17
	ES	MS					

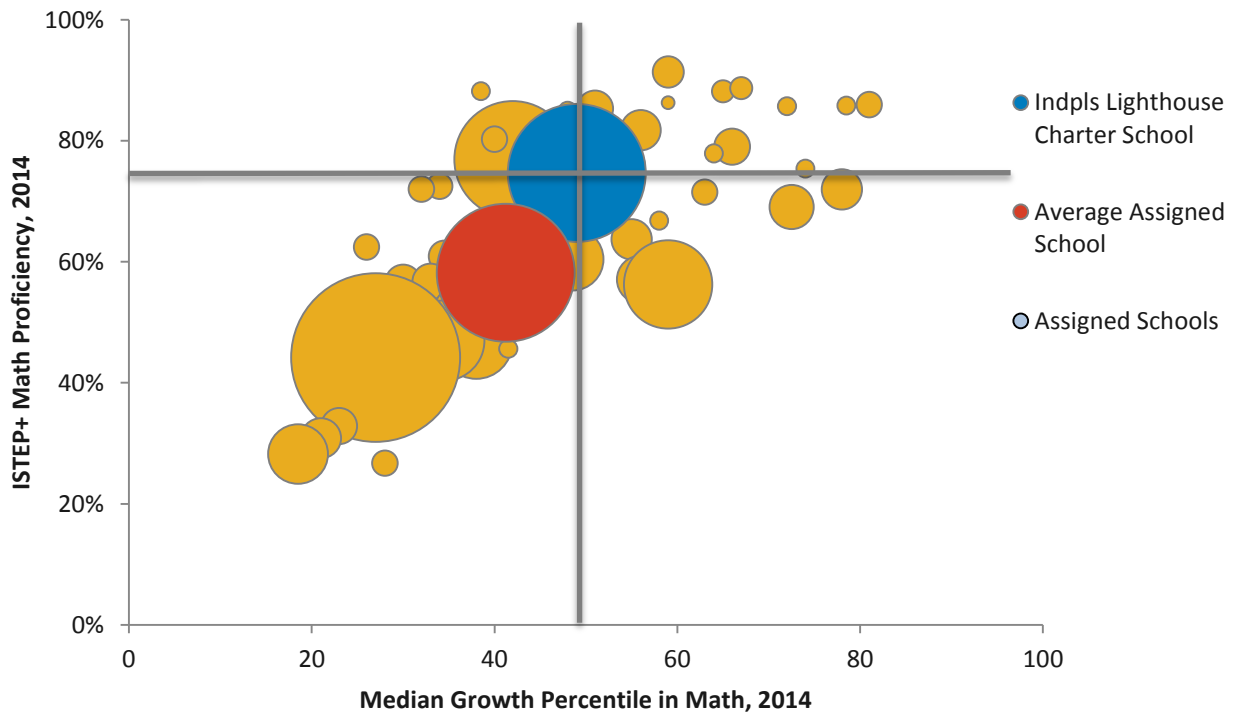
The Office of Education Innovation compared the performance of Indianapolis Lighthouse Charter Academy to that of Marion County public schools that students would have been assigned to attend based on their place of residence.

The figures on the following page display the results of this comparison. In these figures, **yellow** bubbles represent the traditional public schools that students would have been assigned to attend if they did not attend Indianapolis Lighthouse Charter Academy. The size of each **yellow** bubble is proportional to the number of students who would have attended that school. The horizontal axis line represents the average ISTEP+ performance in Indiana, while the vertical axis line represents the 50% growth percentile. Schools located above the horizontal axis had better-than-average performance, while schools located to the right of the vertical axis showed better-than-average growth. The **red** bubble represents the average performance and improvement of all assigned schools. The **blue** bubble represents the performance of Indianapolis Lighthouse Charter Academy students.

As shown below, Indianapolis Lighthouse Charter Academy students' overall proficiency outpaced that of their peers in English/Language Arts. However, Indianapolis Lighthouse Charter Academy students had a lower Median Growth Percentile (MGP) in ELA.



As shown below, Indianapolis Lighthouse Charter Academy students' overall proficiency outpaced that of their peers in Math. Indianapolis Lighthouse Charter Academy students also had a higher Median Growth Percentile (MGP) in Math.



In combination, Indianapolis Lighthouse Charter Academy students outperformed their peers in three of four categories, earning the rating **Meets Standard** for the 2013-14 school year.

1.7. Is the school meeting its school-specific educational goals?							
Indicator Targets	Does not meet standard	School does not meet standard on either school-specific educational goal.					
	Approaching standard	School is 1) approaching standard on one school-specific educational goal, while not meeting standard on the second goal, 2) approaching standard on both school-specific educational goals, or 3) meeting standard on one school-specific educational goal, while approaching standard on the second goal.					
	Meets standard	School is 1) meet standard on both school-specific educational goals, or 2) meeting standard on one school-specific educational goal while exceeding standard on the second goal.					
	Exceeds standard	School is exceeding standard on both school-specific educational goals.					
School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
	Not evaluated			ES			

School-specific Information	Goal	Result	Rating
	Overall, 70% of students will be proficient on Lighthouse Academies National Interim Assessments based on CCSS for grades K-12.	Not Evaluated	
	100% of 12th grade graduates are accepted to at least one four-year college.	No data	DNMS

Each year, Mayor-sponsored charter schools set two educational goals that are aligned to or support the school's unique mission. All data for school-specific goals is self-reported by the individual school.

In 2013-14, Indianapolis Lighthouse Charter Academy set its first goal around student performance on Lighthouse Academies National Interim Assessments. Due to issues with the assessment design, the school was not evaluated against this goal.

School Mission Statement

We prepare our students for college through a rigorous arts-infused program.

Indianapolis Lighthouse Charter Academy set its second goal around graduates' acceptance for four-year colleges. The school did not submit data for this goal, earning the school an **Exceeds Standard** on its second goal.

Overall, Indianapolis Lighthouse Charter Academy received an **Exceeds Standard** on the OEI performance framework for this indicator.

High School Performance Indicators

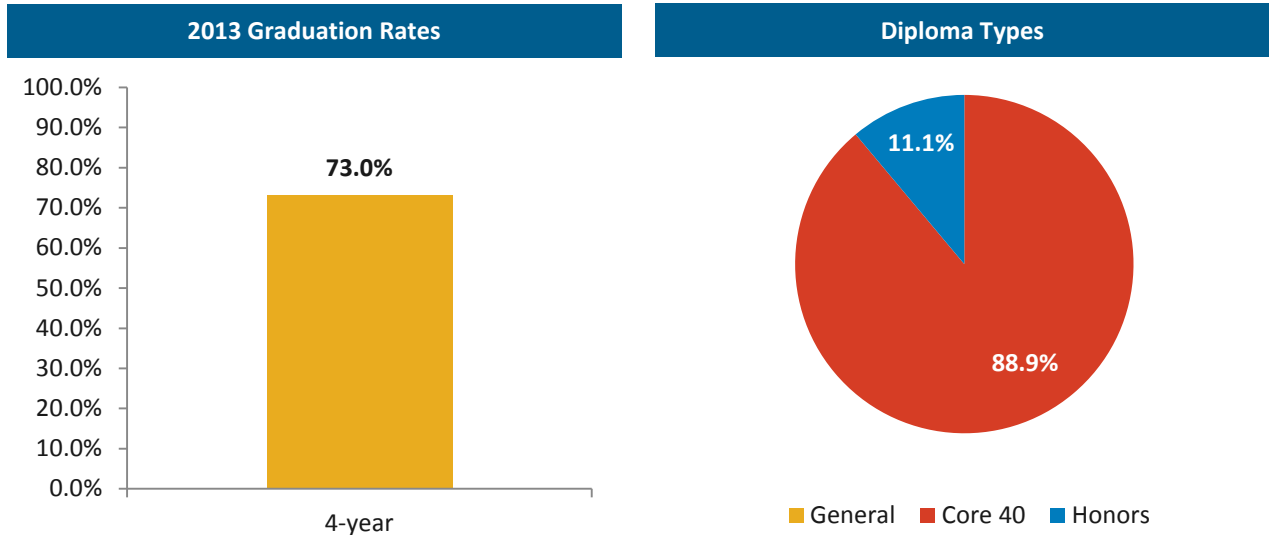
1.8. Is the school preparing students to graduate from high school on time, and preparing those students who have not graduated on time to graduate within 5 years, as measured by Indiana's cohort graduation rate?							
Indicator Targets	Does not meet standard		School's 4-year graduation rate is below 70.0% and the school demonstrated less than a 5.0 percentage point increase from its 4-year to 5-year graduation rate.				
	Approaching standard		School's 4-year graduation rate is 70.0-79.9%, or the school demonstrated greater than or equal to a 5.0 percentage point increase from its 4-year to 5-year graduation rate.				
	Meets standard		School's 4-year graduation rate is 80.0-89.9%, or the school demonstrated greater than or equal to a 10.0 percentage point increase from its 4-year to 5-year graduation rate.				
	Exceeds standard		School's 4-year graduation rate is at least 90.0%, or the school demonstrated greater than or equal to a 15.0 percentage point increase from its 4-year to 5-year graduation rate.				
School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
	Not Applicable			AS			

The Indiana Department of Education (IDOE) places all Indiana students into a cohort by the student's first date of enrollment in high school. By placing each student in a cohort, IDOE can measure school's four-, five- and six-year graduation rates. For more information on how graduation rates are calculated in Indiana, click [here](#).

IDOE considers all students who have completed graduation requirements by October 1st of their cohort's graduation year as four-year graduates. Because of this extension, graduation rates are measured a year in arrears for accountability purposes in order to capture those students who graduate after the end of the school year in May.

For the 2013-14 school year, OEI assesses Indianapolis Lighthouse Charter Academy by reviewing the results of 2013 graduation. The school's 2013 four-year graduation rate was 73.0%. The school did not have a five-year graduation rate, as it has only served high school students for four years.

From this data, the school earned an **Approaching Standard** for this indicator on the OEI performance framework.



1.9. Is the school providing an equitable education for students of all races and socioeconomic backgrounds?							
Indicator Targets	Does not meet standard		School has more than 15% difference in the percentage of students passing standraized assessments amongst races and socioeconomic statuses.				
	Approaching standard		School has no more than 15% difference in the percentage of students passing standraized assessments amongst races and socioeconomic statuses.				
	Meets standard		School has no more than 10% difference in the percentage of students passing standraized assessments amongst races and socioeconomic statuses.				
	Exceeds standard		School has more than 5% difference in the percentage of students passing standraized assessments amongst races and socioeconomic statuses.				
School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
	Not Applicable			Not Evaluated			

Each year, the Indiana Department of Education reports student results disaggregated by race/ethnicity groups and soceconomic status. Disaggregated performance for Indianapolis Lighthouse Charter Academy is captured below.

While 61.1% of all Indianapolis Lighthouse Charter Academy students were proficient, there are gaps between the overall performance of a variety of student groups.

In order to examine subgroup proficiency, a school must have at least 30 students enrolled in more than one subgroup in its 10th grade cohort. Because Indianapolis Lighthouse Charter Academy did not enrolled 30 students in more than one subgroup, the school was **not evaluated** on this indicator.

1.10. Is the school preparing students for college and careers?							
Indicator Targets	Does not meet standard		Less than 30.0% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcripted post-secondary credit from an approved course; or 4) received an industry certification from an approved list.				
	Approaching standard		30.0 - 39.9% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcripted post-secondary credit from an approved course; or 4) received an industry certification from an approved list.				
	Meets standard		40.0 - 49.9% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcripted post-secondary credit from an approved course; or 4) received an industry certification from an approved list.				
	Exceeds standard		At least 50.0% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcripted post-secondary credit from an approved course; or 4) received an industry certification from an approved list.				
School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
	Not Applicable			DNMS			

The Indiana State Board of Education has established criteria for determining whether or not a high school graduate has not only met graduation requirements, but is also college- or career-ready. In order to be deemed college- or career-ready, a student must pass an AP or IB exam, earn dual credit from an approved list of courses, or receive an industry certification from an approved list.

Of Indianapolis Lighthouse Charter Academy's 2013 graduates, 22.2% were deemed college- or career-ready by the Indiana Department of Education. Due to this rate, Indianapolis Lighthouse Charter Academy earned a **Does Not Meet Standard** on this indicator in the OEI performance framework.